

Main teaching and research areas

- Critical theory, critical educational theory, critical philosophy of education
- Critical social theor
- Critical pedagogy
- Sociology of education
- Sociological migration studies (with a focus on education)

Prof Dr Manfred Oberlechner-Duval, Professor of Sociology of Education and Migration Pedagogy. **Completed academic studies:** Sociology, political science, French language and culture, sociology of migration and ethnicity studies, migration and religious studies, German as a second/foreign language. **Memberships, participation in scientific associations:** Study group on “Critical Educational Research” at the Institute for Social Research (IfS), Johann Wolfgang Goethe University Frankfurt, Frankfurt am Main; European Academy of Sciences and Arts; editorial board of the General Educational Studies Section (ÖFEB); Council for Migration, Berlin; German Educational Research Association; Austrian Society for Research and Development in Education; Critical Migration and Border Regime Studies Network (kritnet); “Research Academy (Forschungskolleg) in Critical Theory” at Leuphana University Lüneburg; European Association for Research on Learning and Instruction; Advisory Board of “Einstieg - Einstieg ins Berufsleben” (Einstieg: Starting a Career). **Work experience in international institutions:** at the European Migration Committee of the Council of Europe, as well as the European Parliament. **Fellowships, visiting scholar appointments:** Visiting Scholar at the Centre de recherches politiques (CEVIPOF), Sciences PO /CNRS, Paris; Research Associate at the Centre Marc Bloch, Berlin and the Buber-Rosenzweig Institute at the Goethe University Frankfurt am Main; Visiting Scholar at the German Centre for Integration and Migration Research (DeZIM), Berlin; Visiting Scholar at the University of Strasbourg; Visiting Research Fellow at the Jewish Museum Foundation Berlin and the Jewish Museum Frankfurt am Main; Fellow at the Institute for Social Research at the Johann Wolfgang Goethe University Frankfurt (IfS); Visiting Research Fellow at the Vrije Universiteit Amsterdam. **Research prizes, scholarships:** inter alia, Dutch government scholarship; research scholarships from the city and state of Salzburg; Dr. Alois Mock Prize in support of research in the field of multiculturalism with a particular focus on questions of tolerance and humanism; Innovative Teaching Prize of the Paris-Lodron Universität Salzburg for teaching in the field of migration and integration; European Academy of Sciences and Arts research prize. **Former professional positions:** Contractual assistant at the Mozarteum University of Art Salzburg; research director at the Salzburg-based labour market counselling agency VeBBASon the integration of immigrants into the Austrian labour market; integration and migration coordinator at the office of the Salzburg state government. **Teaching positions:** inter alia, at the University of Lorraine, the University of Strasbourg, the Paris-Lodron University Salzburg, the Mozarteum University of Art Salzburg, and the Salzburg University of Applied Sciences. **Expert opinions/advisor:** for

the Volkswagen Foundation, Leopold Franzens University Innsbruck, Austrian Journal of Sociology, Austrian Academy of Sciences, Swiss National Science Foundation.

Selected projects

- Anti-racist pedagogy in the migration society
- Banning images as ideology critique: Innovative perspectives for education

Selected publications

- Oberlechner-Duval, M. & Duval, P. (eds.) (in press). Humanismus bildet: Redefining Humanism for Schools of Tomorrow. Redéfinir l'humanisme pour l'école de demain. Wochenschau.
- Buchberger, W. & Oberlechner-Duval, M. (eds.). (2025). Gesellschaftliches Lernen: Perspektiven – Erfahrungen – Entwicklungslinien. Wochenschau.
- Oberlechner-Duval, M. (2021). Overcoming the Deficit View of the Migrant Other: Notes for a Humanist Pedagogy in a Migration Society. Budrich.
- Schneider-Reisinger, R. & Oberlechner, M. (eds.). (2020). Diversitätssensible PädagogInnenbildung in Forschung und Praxis: Utopien, Ansprüche und Herausforderungen. Budrich.
- Oberlechner, M., Heinisch, R. & Duval, P. (eds.). (2020). Nationalpopulismus bildet? Lehren für Unterricht und Bildung. The New European National Populism: Lessons for School Education. Le nouveau national-populisme européen: Quelles leçons pour l'école? Wochenschau.
- Oberlechner, M. & Schneider-Reisinger, R. (eds.). (2019). Fluidität bildet: „Pädagogisches Fluid“ – Fluidität in Bildungsprozessen. Nomos.