



ACTIVE CITIZENSHIP

International Week PH Salzburg

May 8th – 11th 2017



PÄDAGOGISCHE
HOCHSCHULE
SALZBURG



INTERNATIONAL OFFICE ★

ACTIVE CITIZENSHIP

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The international week focusses on competences in teaching and learning for example **ACTIVE CITIZENSHIP** through benchmarking of practices, lectures, expert discussions and networking with colleagues.

WORK PROGRAMME

Registration & PH Tour	MON, 8th May 2017	09.00 AM – 11.00 AM
Opening (Networking Cafe) <ul style="list-style-type: none">• Welcome & Introduction by Vice Rector Mag. Dr. Wolfgang Plaute• Citizenship? by ERASMUS + Students• Exhibition ACTIVE CITIZENSHIP by Prof.ⁱⁿ Mag.^a Dr.ⁱⁿ phil. Doreen Cerny		11.00 AM – 01.00 PM
Expert workshops on various topics	MON, TUE, WED	02.00 PM – 04.00 PM
Lectures with students and colleagues <p>Guests are welcome to present topics of their choice during these lectures.</p>	TUE, WED, THU	09.00 AM – 01.00 PM

Networking Cafe | Sightseeing in Salzburg | Visits to schools and NGO's

COSTS

Participation in the scheduled programme is free of charge. Other costs such as accommodation and travel expenses are covered by the participants. ERASMUS+ funds for staff and teaching staff are available through home institutions.

The host institution PH Salzburg Stefan Zweig offers information about hotels and travel details. Welcome dinner and farewell lunch as well as the sightseeing tour in Salzburg are included.

REGISTRATION

The programme is directed to teaching staff of partner institutions and experts/researchers in the field of teacher education, human & social sciences and related fields of expertise.

For registration please contact:

Prof.ⁱⁿ Mag.^a Martina BACHINGER, International Office,
Registration and Conference Administration
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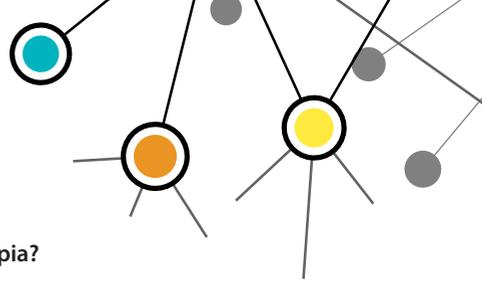
For more information on the workshops and lectures please contact:

Prof.ⁱⁿ Mag.^a Marina Grogger, Head of International Office, Conference Coordinator
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EXPERT WORKSHOPS

Monday May 8th



Active Citizenship as Habitus for Teaching – an Utopia?

Doreen Cerny

To recognize and interrogate social responsibilities professionally verges an ideal which recurs in the history of pedagogy. For this reason the workshop deals with a classic question and an major element in the learning culture at Salzburg University of Education Stefan Zweig. Different traditional lines of **ACTIVE CITIZENSHIP** will be presented in front of the mirror of history. In a second step essential characteristics of the concept will be explained and proffered for discussion with the participants:

- Which experiences do the participants of the workshop have with the theme of social responsibility in professional fields?
- How can one come from Citizenship Thinking to Citizenship Doing and which actors are involved?
- Why is active citizenship a current topic for teacher education?
- Finally: How much utopia needs an attitude which is oriented on active citizenship?

Global Citizenship: Sustainable Development Goals for a Globalizing Society

Margarita Langthaler (Austrian Foundation for Development Research)

Romana Rotschopf (Austrian Commission for UNESCO) · Marina Grogger

The Global Education Monitoring Report 2016 monitors progress in education within the new sustainable development goals (SDGs) framework adopted by the UN-General Assembly in 2015. Goal 4 which commits all countries to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. It advocates, among others, the promotion of global citizenship education and education for sustainable development.

We will discuss the report’s main conclusions and recommendations on three different aspects:

- Globalisation can be seen as a threat. How do sustainable development goals, especially SDG4, help to improve globalizing societies?
- How can individuals be supported by taking responsibility for society?
- Global citizenship as a means of taking responsibility for society?

Tuesday May 9th

Active Citizenship – from Learning to Thinking

Ingrid Geier · Silvia Giger · Andrea Magnus

This workshop provides an overview of implementing **ACTIVE CITIZENSHIP LEARNING** at PH Salzburg Stefan Zweig. In a second step we would like to discuss how we can empower our students to become active citizens. From principle to practice – We will discuss ways to foster civic and political participation and engagement that promote our learners to feel part and to be an active part of society.

Migration and Exile

Manfred Oberlechner · Robert Obermair · Patrick Duval (Université de Lorraine, F)

Following a conference in Salzburg in May 2016 and a subsequent conference in Metz/Strasbourg in December 2016 this workshop will discuss current approaches to research concerning migration and exile. We will show examples of concrete research in the field, focussing on these three questions: How can „exile“ be taught? In which way can exiles be taught? How are exiles influenced in their teaching by experiences of exile? Our approach is a multi-perspective one, including pedagogical, sociological, socio-psychological, historical, literary, linguistic and artistic aspects.

Wednesday May 10th

Active Citizenship Studies – Projects with Unaccompanied Minor Refugees

Team at the Salzburg University of Education Stefan Zweig
Viktoria Buttler · Myriam Burtscher

This workshop informs about the project H.E.L.L.O. which was carried out with unaccompanied minor refugees at the PH Salzburg Stefan Zweig. H.E.L.L.O. means not only welcome but it also stands for humor, exchange, learning, live and originality. Mrs. Buttler and Mrs. Burtscher, two coordinators in the Team H.E.L.L.O., introduce current activities and are prepared to discuss problems and needs of similar projects.

Music - Percussion/Choir

Michaela Vidmar · Reinhard Pscheidl

Voluntary participation in music associations and choirs are an important contribution to cultural and social life in Austria. This workshop gives an insight into music education at the PH Salzburg Stefan Zweig and provides a practical workshop on singing and playing. Previous knowledge in music is not necessary.

ACTIVE CITIZENSHIP THINKING

Prof.in Mag.a Dr.in phil. Doreen CERNY

The Salzburg University of Education Stefan Zweig encourages students and teachers to deal with various types of engagement in social, cultural and socio-political fields of society. This approach promotes a process that involves different life phases of the individual is not limited by cultural, religious or professional biographical aspects, and is called **CITIZENSHIP THINKING** and leads to several questions:

- What are the challenges for higher education institutions when it comes to initiate a constructive debate about Active Citizenship?
- How can the individual contribute to social society in a responsible way – Citizenship doing?
- Which ways of constructive debate and reflection can be dealt with concerning mechanisms of power and recognition in society?
- How is the relationship between an altruistic and a selfish dimension of social responsibility assumed?
- How can students who take responsible positions in society as future teachers develop critical awareness and reflectivity towards Active Citizenship during their training at the university?



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